



# Fall 2020 Distance Learning Professional Development Modules

PD Module	Learning Outcome	Course/Module Summary
Structures and Schedules	Teachers will become acquainted with the Distance Learning Standards as well as the Daily Instructional Schedules. Using this information, teachers will meet as school sites and establish instructional norms for synchronous and asynchronous learning opportunities.	<input type="checkbox"/> Module 1: Distance Learning Standards <input type="checkbox"/> Module 2: Elementary Instructional Parameters <input type="checkbox"/> Module 3: Secondary Instructional Day Schedules
Equity and Access	<p>Teachers will gain a foundational understanding of what strategies can be used to support English Learners (ELs) through culturally responsive remote learning.</p> <p>Teachers will deepen their understanding of equity in their classrooms and instructional practices through the use of differentiation and the implementation of accommodations and modifications for all students in order to develop and deliver a consistent, coherent, and engaging educational experience that all students can access.</p>	<input type="checkbox"/> Module 1: Equity and Access: Increasing Access for All Students <input type="checkbox"/> Module 2: Remote Learning for English Learners
Canvas and Technology Tools	After completing these modules, the learner will be able to edit and update their Canvas course templates to meet the needs of their students as well as have a basic understanding	<b>Elementary:</b> <input type="checkbox"/> Course 1 <input type="checkbox"/> Course 2

	of external tools which can be used within and outside of Canvas.	<b>Secondary:</b> <input type="checkbox"/> Course 1 <input type="checkbox"/> Course 2  <b>All:</b> <input type="checkbox"/> Course 3: Tech Tools
Engagement and Assessment	<p>Elementary:</p> <ul style="list-style-type: none"> <li>● Describe the importance of learning intentions</li> <li>● Identify 2-3 engagement strategies and tools you will use in your virtual classroom</li> <li>● Describe what makes feedback meaningful for students</li> <li>● Identify 2-3 ways to provide formative assessments in your virtual classroom</li> <li>● Explain why success criteria is paramount to student engagement</li> </ul> <p>Middle School:</p> <ul style="list-style-type: none"> <li>● I can explain what engagement looks like in the digital classroom vs. a traditional classroom</li> <li>● I can develop digital engagement strategies for my lessons using the different formative assessment platforms explored.</li> </ul> <p>High School:</p> <ul style="list-style-type: none"> <li>● Teachers will understand the principles of engagement in remote learning and explore ways to increase engagement in three specific areas.</li> </ul>	<input type="checkbox"/> Take the LEAD! - Learning, Engaging, and Assessing from a Distance (elementary)  <input type="checkbox"/> Engagement and Assessment Strategies in a Digital Setting (middle school)  <input type="checkbox"/> Engagement in Online Learning (high school)
Social-Emotional Supports	<p>Teachers will:</p> <p>→ Identify strategies and resources for</p>	<input type="checkbox"/> Building Relationships and Community in a Virtual Setting

	<ul style="list-style-type: none"> <li>◆ coping with managing the stress of teaching during the Pandemic</li> <li>◆ balancing personal and professional needs</li> <li>◆ maintaining their mental health, resiliency and focus while avoiding compassion fatigue.</li> </ul> <p>→ Be able to describe and create a toolbox of SEL tools to assist with cultivating authentic relationships, both online and offline, through a myriad of ways to engage with students and their families.</p> <p>→ Teachers will gain a foundational understanding of what strategies can be used to support ELs through culturally responsive remote learning.</p>	<ul style="list-style-type: none"> <li>☐ Calm in the Time of Covid</li> </ul>
Community and Family Engagement	<p>Teachers will:</p> <p>→ develop skills and strategies that help parents identify the resources they need to resolve challenges they encounter to their children’s participation in distance learning</p> <p>→ be able to describe the types of resources available to parents, where those resources are housed and how to access them (successfully meeting this goal requires a restructuring of our current array of parent resources on the web and through CAFE)</p> <p>→ identify their own level of proficiency with selected tools and identify next steps to increase their proficiency levels</p>	<ul style="list-style-type: none"> <li>☐ Module 1: Engagement: Building Relationships with Families</li> <li>☐ Module 2: Support: How to Support Families with WJUSD Tech Resources</li> </ul>
Health and Safety	Educate our community on the best ways to protect yourself and to help reduce the spread of COVID-19.	<ul style="list-style-type: none"> <li>☐ Health and Safety Covid Training</li> </ul>

# PD Schedule

Day 1: August 20, 2020 (Thursday)	
8:30 - 10:30	Welcome from Superintendent Tom Pritchard and Opening Keynote featuring Dr. Victor Rios
10:30 - 10:45	Break
10:45 - 11:45	Canvas Module 1
11:45 - 12:15	Lunch
12:15 - 1:15	Canvas Module 1 (continued)
1:15 - 1:30	Break
1:30 - 2:30	Structures and Schedules; Attendance Modules
2:30 - 3:30	Staff Collaboration with school site teams

Day 2: August 21, 2020 (Friday)	
8:30 - 10:30	Canvas Module 2
10:30 - 10:45	Break
10:45 - 11:45	Equity and Access Module
11:45 - 12:15	Lunch
12:15 - 1:15	Equity and Access Module (continued)
1:15 - 1:30	Break
1:30 - 3:30	Staff Collaboration with school site teams
3:00 - 3:30	Optional: drop in Office Hours with TOSAs and Ed Services Directors and Coordinators

**Day 3: August 24, 2020 (Monday)**

8:30 - 10:30	Engagement and Assessment Module
10:30 - 10:45	Break
10:45 - 11:45	Staff Collaboration with school site teams
11:45 - 12:15	Lunch
12:15 - 2:30	CABE session with elementary and secondary break outs
2:30 - 3:30	Staff collaboration with school site teams
3:00 - 3:30	Optional: drop in Office Hours with TOSAs and Ed Services Directors and Coordinators

**Day 4: August 25, 2020 (Tuesday)**

8:30 - 10:30	Social and Emotional Learning
10:30 - 10:45	Break
10:45 - 11:45	Staff Collaboration with school site teams
11:45 - 12:15	Lunch
12:15 - 1:15	Parent and Family Supports
1:15 - 1:30	Break
1:30 - 2:30	Parent and Family Supports (continued)
2:30 - 3:30	Staff collaboration with school site teams
3:00 - 3:30	Optional: drop in Office Hours with TOSAs and Ed Services Directors and Coordinators

Day 5: August 26, 2020 (Wednesday)

8:30 - 10:30	Tech Tools
10:30 - 10:45	Break
10:45 - 11:45	Tech Tools (continued)
11:45 - 12:15	Lunch
12:15 - 1:15	Health and Safety
1:15 - 1:30	Break
1:30 - 3:30	Grade level/department collaboration; curriculum planning time